

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Optimization methods</b>		Code <b>1010812121010821741</b>
Field of study <b>Electronics and Telecommunications</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>1 / 2</b>
Elective path/specialty <b>Radio Communications</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>1</b> Classes: <b>-</b> Laboratory: <b>1</b> Project/seminars: <b>-</b>		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>from field</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>2 100%</b> <b>2 100%</b>
<b>Responsible for subject / lecturer:</b>  dr inż. Piotr Zwierzykowski email: piotr.zwierzykowski@put.poznan.pl tel. 061 665 3903 Wydział Elektroniki i Telekomunikacji ul. Piotrowo 3A 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Has extended, in-depth knowledge of those branches of mathematics which are used in formulating and solving problems in electronic and telecommunications (K2_W00).
2	<b>Skills</b>	Is able to communicate freely in English. Is able to discuss professional matters in English; is able to use knowledgeably English language sources (K2_U01).
3	<b>Social competencies</b>	Is aware of the limitations of his/her current knowledge and skills; is committed to lifelong learning (K2_K04).
<b>Assumptions and objectives of the course:</b> The goal of the subject is presentation of basic mathematical methods used in optimization process.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. Have systematic knowledge necessary to understand basic optimization methods and it application in solving engineering problems. - [K2_W03]		
<b>Skills:</b> 1. Is able to used optimisation methods to solve typical problems found in elections and telecommunication - [K2_U05]		
<b>Social competencies:</b> 1. Is aware of limitations of its own knowledge and skills and understand the need for further education - [K2_K04]		
<b>Assessment methods of study outcomes</b>		
Lecture: - test exam on the Moodle e-learning platform  Laboratory excercises: - finish note of the project		
<b>Course description</b>		

<p>Main topics:</p> <ol style="list-style-type: none"> <li>1 - Introduction to the Optimization Methods</li> <li>2 - Direct search methods</li> <li>3 - Linear programming</li> <li>4 - Heuristic methods</li> <li>5 - Multi-dimensional optimisation</li> <li>6 - Gradient methods</li> <li>7 - Application of the optimisation methods</li> </ol>		
<p><b>Basic bibliography:</b></p> <ol style="list-style-type: none"> <li>1. J. Kusiak, A. Danielewsk-Tutecka, P. Oprocha, <i>Optymalizacja. Wybrane metody z przykladami zastosowań</i>, Wydawnictwo Naukowe PWN, Warszawa 2009 (dostępne również w ibuk.pl)</li> <li>2. A. Stachurski, <i>Wprowadzenie do optymalizacji</i>, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa, 2009</li> <li>3. K. Amborski, <i>Podstawy metod optymalizacji</i>, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa, 2009</li> </ol>		
<p><b>Additional bibliography:</b></p> <ol style="list-style-type: none"> <li>1. Z. Michalewicz and D. Fogel, <i>How to Solve It: Modern Heuristics</i>, Springer, 2004</li> <li>2. M. Pioro, D. Medhi, <i>Routing, Flow, and Capacity Design in Communication and Computer Networks</i>, Morgan Kaufman Publishers, 2004</li> <li>3. P. Siarry, Z. Michalewicz, <i>Advances in Metaheuristics for Hard Optimization</i>, Springer, 2008</li> </ol>		
<p><b>Result of average student's workload</b></p>		
<p><b>Activity</b></p>		<p><b>Time (working hours)</b></p>
1. Lecture		15
2. Laboratory exercises		15
3. Preparation to laboratory exercises		15
<p><b>Student's workload</b></p>		
<p><b>Source of workload</b></p>	<p><b>hours</b></p>	<p><b>ECTS</b></p>
Total workload	50	2
Contact hours	35	1
Practical activities	30	1